

DC-3ingles

COTIDIANO NIVEL II INTERMEDIO

PILLARS OF ENGLISH

NOTE: *PRESTART A EVALUATION EXAM TO BE GIVEN
ACTIVITIES INCLUDE: PARTS OF SPEECH, VOCABULARY-ROOT-PREFIX-SUFFIXES (IDENTIFYING WORD PARTS, SYLLABLES IN SOUNDS, MEANING), LISTENING BUILDING (KEY WORDS, GENERATING IDEAS, PRONUNCIATION (SEE AND PRODUCE SOUND) AND FLUENCY IN READING / SPEAKING. ALL OF WHICH, SET A STANDARD OF ENGLISH SUSTAINABILITY. REVIEW QUIZ TO MEASURE PROGRESS.



TALK ABOUT YOUR DAY

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Talk about personal likes and dislikes • Ask and answer questions about daily routines • Write an email to update someone about your life. 	<ul style="list-style-type: none"> • Likes and dislikes • Simple Present • Adverbs of Frequency • Present Continuous • Simple Present vs Present Continuous 	<ul style="list-style-type: none"> • Verb-Noun phrases about routines • Sleeping habits • Stores and shopping • Talking about learning needs and abilities

CONTINUOUS BUILDING OF VOCABULARY, LISTENING, READING, WRITING (Filling out forms) AND SPEAKING (Beginning and ending a conversation) ACTIVITIES FOR ADDED SUSTAINABILITY: END OF MONTH EXAM TO MEASURE LEARNT SKILLS. (REPEATS EVERY MONTH)

MUSICAL

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Talk about events in the past • Compare yourself to another person • Talk about personal achievements and experiences 	<ul style="list-style-type: none"> • Simple Past all forms • Agreement: so and neither • Present Perfect all forms • Simple past vs Present perfect 	<ul style="list-style-type: none"> • Music, Genres, instruments and related • Talking about life events • Word families, nouns and adjectives • Achievements and collocations • Reference to time in past

FINE CUISINE

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Talk about Future plans • Write an informal invitation • Make plans with a friend 	<ul style="list-style-type: none"> • Be going to: plans • Defining relative clauses • Definite plans: Present Continuous 	<ul style="list-style-type: none"> • Food and restaurant related • Sensory adjectives and food verbs • Describing something you don't know the name of



ENGLISH SURVIVAL

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Compare people • Write a thank you note • Ask polite questions 	<ul style="list-style-type: none"> • Comparatives • Superlatives • Indirect Questions 	<ul style="list-style-type: none"> • Describing / Personality People Adjectives • Synonyms and Antonyms • Survival Skills • Asking questions politely

LIFE EVENTS

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Exchange opinions and ideas • Write a personal profile • Describe yourself when you were younger 	<ul style="list-style-type: none"> • Modals of obligation: should, can, have to • Past routines: used to all forms • Present Perfect with for and since 	<ul style="list-style-type: none"> • Life events, stages • Developing friendships • Past habits • Opinion and idea phrases

DESTINATIONS / PLACES

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Make general predictions about the future • Give explanations for choices • Describe places 	<ul style="list-style-type: none"> • Use of Will all forms • Adverbs: too, too much / many, enough • Will vs Be going to 	<ul style="list-style-type: none"> • Geographical features • Describing places • Talking about choices



BODY AND MIND

OBJECTIVES	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> • Describing People appearances and personality • Talk about illnesses and giving advice 	<ul style="list-style-type: none"> • Real / 1st Conditionals • Gerunds and Infinitives • Reasons, purpose: because, so that, in order to 	<ul style="list-style-type: none"> • People appearance adjectives • Illness and injury • Modifying adjectives


NOTE: THIS PLAN REFLECTS THE FOUNDATION OF ENGLISH SUSTAINABILITY IN AREAS OF PARTS OF SPEECH, VOCABULARY AND LISTENING. ALL OF WHICH FORTIFY THE NECESSARY BASE FOR ENGLISH COMMUNICATION. THE COURSE IS TAUGHT WITH PROGRESSIVE ELEMENTS (THEMES) TO BETTER UNDERSTAND ENGLISH. WE ARE OPEN TO ADJUST COURSE WORK AS NECESSARY TO FIT THE NEEDS OF STUDENTS.



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